



Data Brief: Student Profile - Arts, Sciences, and Career Education
Board of Trustees Committee of the Whole - March 2024

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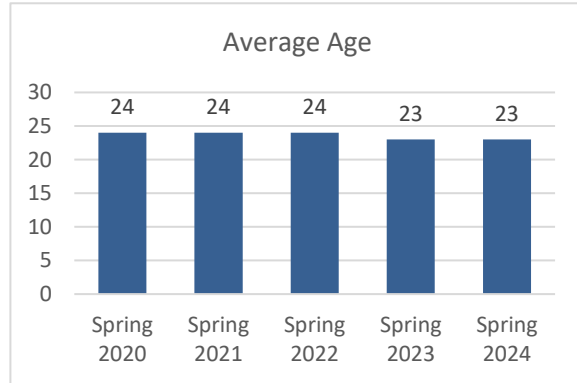
Background

This report provides information describing students enrolled in Arts, Sciences, and Career Education (ASCE) credit courses at Rock Valley College (RVC) in the Spring 2024 term. Data to produce this Student Profile report are captured with compliance submissions made to the Illinois Community College Board (ICCB), specifically, A1 (Annual Enrollment) and 14th Day Census Enrollment for Spring. Student profile data pull ASCE credit students from these more general submissions and are used to develop this student profile report.

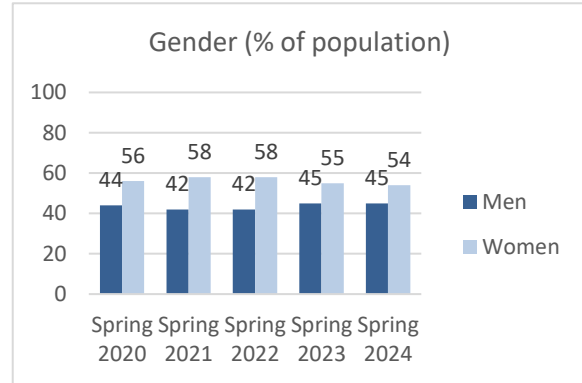
Quick Facts – Multiyear Comparisons of Key Demographics

The unduplicated headcount for Spring 2024 is 5,628 students.

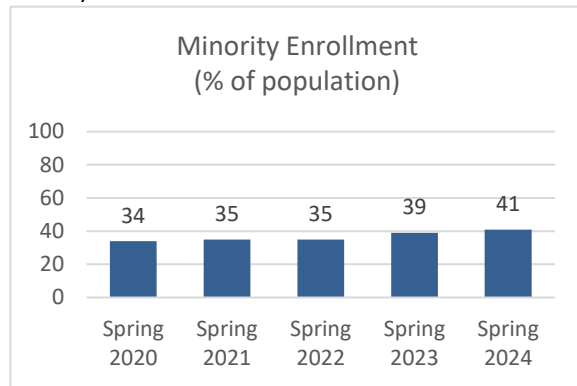
The average student age has declined from 24 to 23 years.



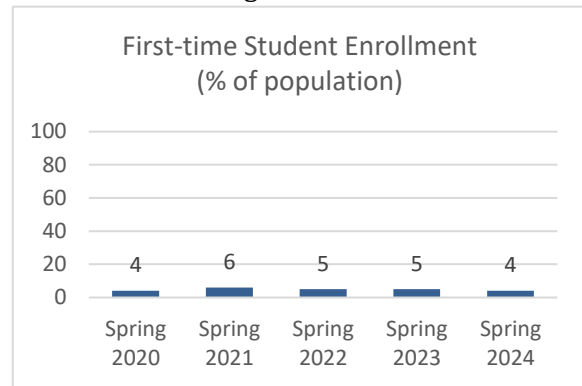
Most students identify as women, but the percentage has decreased.



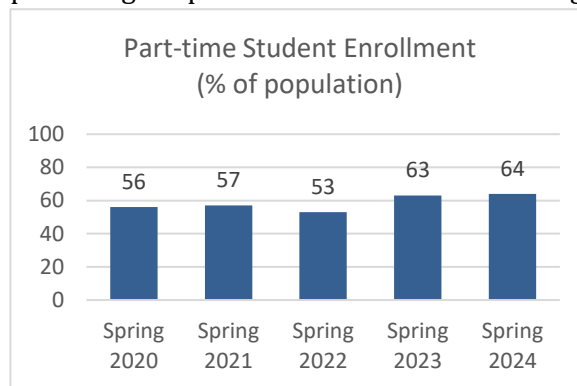
The percentage of students identifying as racial/ethnic minorities has increased.



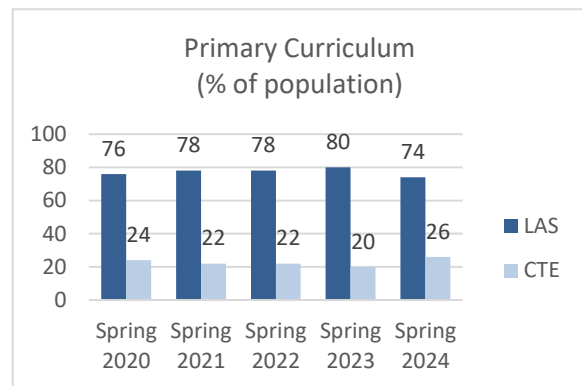
Only 4% of students are considered first-time students new to higher education.



Most students are enrollment part time (enrolled in less than 12 credit hours), and the percentage of part-time students is increasing.



Most students have a primary curriculum in Liberal Arts & Sciences, but the percentage has declined.



Overall Students

Tables 1 through 6 summarize the age, gender, highest degree earned, race and ethnicity, residency status, and primary curriculum of all students enrolled in Arts, Sciences, and Career Education courses as of the Spring 2024 enrollment census. Table cells with less than 30 students are marked with asterisks to preserve anonymity.

Data from Quick Facts and tables within this section indicate that most students enrolled in Spring 2024 are traditional age (77.5%), women (54.3%), white (54.9%), in district (94.8%), continuing (58.1%), enrolled part time (64%), enrolled in a Liberal Arts and Sciences (i.e., transfer) curriculum (74.4%), and have a high school diploma or GED as their highest degree earned (60.0%).

Table 1: Student Age

	Full-time Students	Part-time Students	Total	Percent
Traditional (24 and under)	1,749	2,613	4,362	77.5%
Non-traditional (25 and over)	304	962	1,266	22.5%

Table 2: Student Gender

	Full-time Students	Part-time Students	Total	Percent
Men	994	1,529	2,523	44.8%
Women	1,042	2,015	3,057	54.3%
Another Gender	*	*	*	0.0%
Unknown	*	31	48	0.9%

Table 3: Highest Level of Education

	Full-time Students	Part-time Students	Total	Percent
College: bachelor's degree or more	*	33	37	0.7%
College: less than bachelor's degree	34	133	167	3.0%
High school diploma or GED	1,422	1,954	3,376	60.0%
None	588	1,439	2,027	36.0%
Other	*	*	*	0.4%

Table 4: Student Race and Ethnicity

	Full-time Students	Part-time Students	Total	Percent
Asian	97	110	207	3.7%
American Indian or Alaska Native	*	*	*	0.3%
Black or African American	130	355	485	8.6%
Hispanic or Latino	508	936	1,444	25.7%
Native Hawaiian or Other Pacific Islander	*	*	*	0.1%
White	1,166	1,925	3,091	54.9%
Two or more races	41	108	149	2.6%
Non-resident Alien	*	*	*	0.2%
Unknown or choose to not respond	95	125	220	3.9%

Table 5: Residency Status

	Full-time Students	Part-time Students	Total	Percent
In-district	1,940	3,396	5,336	94.8%
Out-of-district or out-of-state	*	164	193	3.4%
Reciprocal agreements and chargebacks	84	*	99	1.8%

Table 6: Primary Curriculum

	Full-time Students	Part-time Students	Total	Percent
Arts & Sciences (Transfer)	1,498	2,684	4,182	74.3%
Career Education	549	888	1,437	25.5%

Table 7 provides information about student class level. Most students are classified as freshmen (40.8% have completed fewer than 30 semester hours) or sophomores (32.4% have completed between 30 or more semester hours). An additional 25.1% of students are enrolled in high school, taking RVC courses as dual credit or dual enrollment.

Table 7: Overall Enrollment by Student Level Classification

	Full-time Students	Part-time Students	Total	Percent
High School	305	1,107	1,412	25.1%
Freshmen	965	1,332	2,297	40.8%
Sophomores	767	1,059	1,826	32.4%
Unclassified	*	77	93	1.7%
TOTAL	2,053	3,575	5,628	100%

Table 8 provides information about enrollment status for Spring 2024 and the previous four spring semesters. Most students currently enrolled are continuing students (58.1%), meaning they were previously enrolled in Fall 2023. About a quarter (25.1%) of students are also enrolled in high school, 6.6% are new (first-time, transfer, or pre-college), and 8.7% are returning, meaning they have attended RVC before but not during the most recent term.

Table 8: Enrollment Status (Spring 2020 – Spring 2024)

	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024
First time students in college-level work	222	288	221	264	251
<i>First time students in college-level work as a percent of total</i>	3.8%	5.9%	5.5%	4.9%	4.5%
New transfer students	120	86	50	110	109
<i>New transfer students as a percent of total</i>	2.2%	1.8%	1.2%	2.0%	1.9%
New pre-college students	82	*	*	*	*
<i>New pre-college students as a percent of total</i>	1.5%	0.4%	0.1%	0.5%	0.2%
Continuing	3,619	3,258	2,868	3,167	3,271
<i>Continuing students as a percent of total</i>	65.5%	66.8%	70.3%	58.7%	58.1%
Returning	540	543	441	472	487
<i>Returning students as a percent of total</i>	9.8%	11.1%	10.9%	8.7%	8.7%
High school students	487	462	351	1,249	1,412
<i>High school students as a percent of total</i>	8.8%	9.5%	8.7%	23.1%	25.1%
Students with degree beyond associates	350	220	120	107	87
<i>Students with degree beyond associates</i>	6.3%	4.5%	3.0%	2.0%	1.5%
TOTAL	5,624	4,876	4,055	5,396	5,628

New Students

New students include first-time students, new pre-college students, and transfer students. A first-time student is new to higher education, having never been enrolled in college-level classes before and now enrolled with more than 50 percent of their coursework at the college level. A new pre-college student is also new to higher education but with 50 percent or more of their coursework in adult education or remedial classes. A transfer student is a student entering RVC for the first time having earned credit at another institution of higher education.

Table 8 indicates that 371 (6.6%) of students enrolled for Spring 2024 are new. Tables 9 through 14 indicate that most new students are traditional age (68.7%), women (52.8%) and live in the RVC district (84.6%). These students also tend to be enrolled part time (65.0%) and have a high school diploma or GED as their highest level of education (93.0%). Most new students are enrolled in transfer programs (72.5%). The largest racial/ethnic group is White (47.7%), followed by Hispanic (25.3%).

Table 9: New Student Age

	Full-time Students	Part-time Students	Total	Percent
Traditional (24 and under)	98	157	255	68.7%
Non-traditional (25 and over)	32	84	116	31.3%

Table 10: New Student Gender

	Full-time Students	Part-time Students	Total	Percent
Men	66	105	171	46.1%
Women	61	135	196	52.8%
Another Gender	*	*	*	0.0%
Unknown	*	*	*	1.1%

Table 11: New Students - Highest Level of Education

	Full-time Students	Part-time Students	Total	Percent
College: bachelor's degree or more	*	*	*	0.0%
College: less than bachelor's degree	*	*	*	1.1%
High school diploma or GED	120	225	345	93.0%
None	*	*	*	5.9%
Other	*	*	*	0.0%

Table 12: New Student Race and Ethnicity

	Full-time Students	Part-time Students	Total	Percent
Asian	*	*	*	3.5%
American Indian or Alaska Native	*	*	*	0.0%
Black or African American	*	35	55	14.8%
Hispanic or Latino	34	60	94	25.3%
Native Hawaiian or Other Pacific Islander	*	*	*	0.0%
White	62	115	177	47.7%
Two or more races	*	*	*	4.9%
Non-resident Alien	*	*	*	0.0%
Unknown or choose to not respond	*	*	*	3.8%

Table 13: New Students - Residency Status

	Full-time Students	Part-time Students	Total	Percent
In-district	109	205	314	84.6%
Out-of-district or out-of-state	*	35	41	11.1%
Reciprocal agreements and chargebacks	*	*	*	4.3%

Table 14: New Students - Primary Curriculum

	Full-time Students	Part-time Students	Total	Percent
Arts & Sciences (Transfer)	83	186	269	72.5%
Career Education	47	55	102	27.5%

First-time College-level Students

In Spring 2024, 251 students are classified as first-time, which is 4.5% of total enrollment. Tables 15 through 20 indicate that most first-time students are part time (61.8%), traditional age (72.1%), women (52.2%), and live in the RVC district (89.6%). These students also tend to have a high school diploma or GED as their highest level of education (90.8%) and tend to be enrolled in transfer programs (68.5%). The largest racial or ethnic group is White (49.0%) followed by Hispanic (24.7%).

Table 15: First-time Student Age

	Full-time Students	Part-time Students	Total	Percent
Traditional (24 and under)	76	105	181	72.1%
Non-traditional (25 and over)	*	50	70	27.9%

Table 16: First-time Student Gender

	Full-time Students	Part-time Students	Total	Percent
Men	50	67	117	46.6%
Women	44	87	131	52.2%
Another Gender	*	*	*	0.0%
Unknown	*	*	*	1.2%

Table 17: First-time Student Race and Ethnicity

	Full-time Students	Part-time Students	Total	Percent
Asian	*	*	*	2.4%
American Indian or Alaska Native	*	*	*	0.0%
Black or African American	*	*	41	16.3%
Hispanic or Latino	*	37	62	24.7%
Native Hawaiian or Other Pacific Islander	*	*	*	0.0%
White	49	74	123	49.0%
Two or more races	*	*	*	4.4%
Non-resident Alien	*	*	*	0.0%
Unknown or choose to not respond	*	*	*	3.2%

Table 18: First-time Students - Highest Level of Education

	Full-time Students	Part-time Students	Total	Percent
College: bachelor's degree or more	*	*	*	0.0%
College: less than bachelor's degree	*	*	*	0.8%
High school diploma or GED	86	142	228	90.8%
None	*	*	*	8.4%
Other	*	*	*	0.0%

Table 19: First-time Students - Residency Status

	Full-time Students	Part-time Students	Total	Percent
In-district	80	145	225	89.6%
Out-of-district or out-of-state	*	*	*	5.2%
Reciprocal agreements and chargebacks	*	*	*	5.2%

Table 20: First-time Students - Primary Curriculum

	Full-time Students	Part-time Students	Total	Percent
Arts & Sciences (Transfer)	59	113	172	68.5%
Career Education	37	42	79	31.5%

Group Comparisons

Tables 21 through 26 show demographic characteristics of the overall group of students enrolled as compared to those of new and first-time students.

Table 21: Group Comparison - Age

	Overall	New	First Time
Traditional (24 and under)	77.5%	68.7%	72.1%
Non-traditional (25 and over)	22.5%	31.3%	27.9%
Average Age	22.5	23.7	23.2

Most students in all three groups are traditional age. However, the percentage of traditional age students in the overall group (77.5%) is larger than that of the new student group (68.7%) and the first-time student group (72.1%).

Table 22: Group Comparison - Gender

	Overall	New	First Time
Men	44.8%	46.1%	46.6%
Women	54.3%	52.8%	52.2%
Another Gender	0.0%	0.0%	0.0%
Unknown	0.9%	1.1%	1.2%

Overall, more students are women (54.3%) than men (44.8%). This pattern is also true for new students (52.8% women) and first-time students (52.2% women).

Table 23: Group Comparison - Race/Ethnicity

	Overall	New	First Time
Asian	3.7%	3.5%	2.4%
American Indian or Alaska Native	0.3%	0.0%	0.0%
Black or African American	8.6%	14.8%	16.3%
Hispanic or Latino	25.7%	25.3%	24.7%
Native Hawaiian or Other Pacific Islander	0.1%	0.0%	0.0%
White	54.9%	47.7%	49.0%
Two or more races	2.6%	4.9%	4.4%
Non-resident Alien	0.2%	0.0%	0.0%
Unknown or choose to not respond	3.9%	3.8%	3.2%

Historically minoritized racial and ethnic groups are better represented among new students (48.5%) and first-time students (47.8%) than within the overall student population (41.0%).

Table 24: Group Comparison - Highest Level of Education

	Overall	New	First Time
College: bachelor's degree or more	0.7%	0.0%	0.0%
College: less than bachelor's degree	3.0%	1.1%	0.8%
High school diploma or GED	60.0%	93.0%	90.8%
None	36.0%	5.9%	8.4%
Other	0.4%	0.0%	0.0%

Most students in all three groups have a high school diploma or GED as the highest level of education previously completed.

Table 25: Group Comparison - Residency Status

	Overall	New	First Time
In-district	94.8%	84.6%	89.6%
Out-of-district or out-of-state	3.4%	11.1%	5.2%
Reciprocal agreements and chargebacks	1.8%	4.3%	5.2%

Overall, most students have in-district residency (94.8%). New students (11.1%) are more likely than first-time students (5.2%) the overall student group (3.4%) to live out-of-district.

Table 26: Group Comparison - Primary Curriculum

	Overall	New	First Time
Arts & Sciences (Transfer)	74.4%	72.5%	68.5%
Career Education	25.6%	27.5%	31.5%

Arts and Sciences (i.e., transfer) is the primary curriculum for all three student groups. First-time students are more likely to be enrolled in career education (31.5%) than new students (27.5%) and the overall student population (25.6%).