

Rock Valley College

Data Brief: Student Profile - Arts, Sciences, and Career Education *Board of Trustees Committee of the Whole – October 8, 2024*

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Background

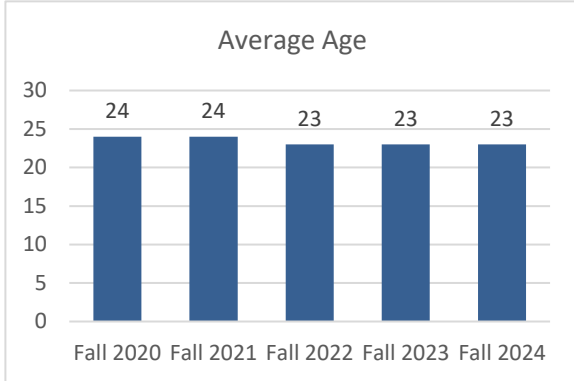
This report provides information describing students enrolled in Arts, Sciences, and Career Education (ASCE) credit courses at Rock Valley College (RVC) in the Fall 2024 term. The report is divided into five sections – a Quick Facts page, overall student profile, new student profile, first-time student profile, and group comparisons. The Quick Facts page provides a visual brief of multiyear comparison and term data. The Profile Summary is designed to address overall data for full-time and part-time students.

Data to inform this Student Profile report are captured with compliance submissions made to the Illinois Community College Board (ICCB); specifically, A1 (Annual Enrollment) and E1 (14th Day Census Enrollment for Fall). Student profile data pull ASCE credit students from these more general submissions and are used to develop this Student Profile report.

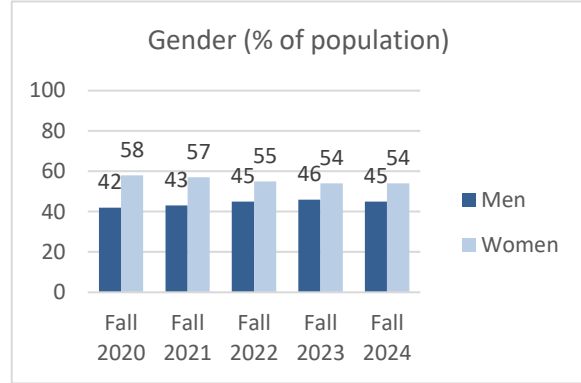
Quick Facts – Multiyear Comparisons of Key Demographics

The unduplicated headcount for Fall 2024 is 5,581 students.

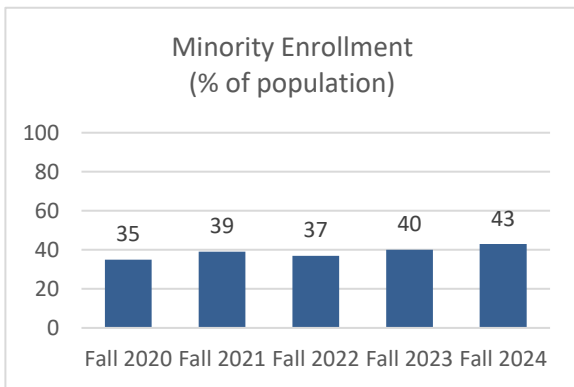
The average student age has declined from 24 to 23 years.



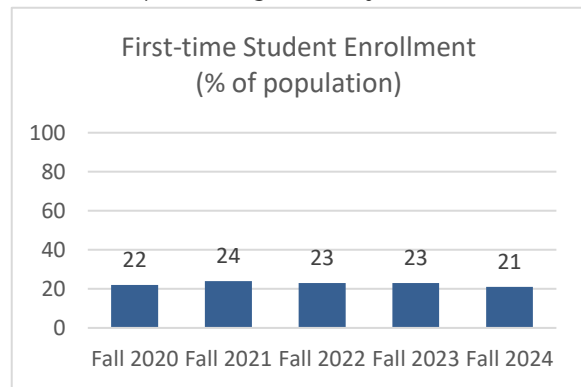
Over half of RVC students are women, but this percentage is decreasing.



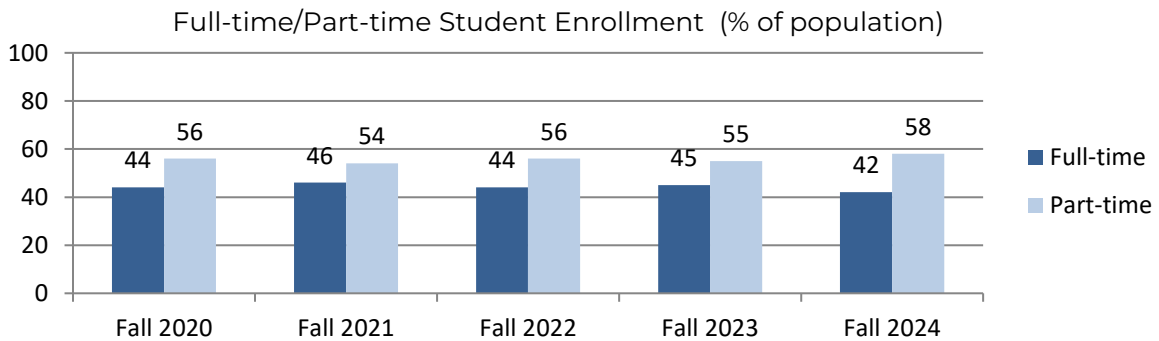
The percentage of racial/ethnic minorities has increased.



First-time students have been trending down to the lowest percentage in five years.



Most students are part time (enrolled in less than 12 credit hours), and the percentage of part-time students has increased since Fall 2020.



Overall Student Profile

Tables 1–6 provide the overall summary of Age, Gender, Highest Level of Education, Race and Ethnicity, Residency Status, and Primary Curriculum. Groups of less than 30 are not reported.

Data from Quick Facts and tables within this section indicate that most students enrolled in Fall 2024 are part-time (58.4%), traditional age (75.7%), women (54.1%), have a high school diploma or GED as their highest level of education (65.8%), White (53.5%), live in district (95.2%), and are enrolled in an Arts & Sciences (i.e., transfer) curriculum (74.8%).

Table 1: Overall Student Age

	Full-time Students	Part-time Students	Total	Percent
Traditional (24 and under)	2,011	2,216	4,227	75.7%
Non-traditional (25 and over)	309	1,045	1,354	24.3%

Table 2: Overall Student Gender

	Full-time Students	Part-time Students	Total	Percent
Men	1,072	1,449	2,521	45.2%
Women	1,223	1,794	3,017	54.1%
Another Gender	*	*	*	0.0%
Unknown	*	*	42	0.7%

Table 3: Overall Highest Level of Education

	Full-time Students	Part-time Students	Total	Percent
College: bachelor's degree or more	*	39	41	0.7%
College: less than bachelor's degree	*	115	144	2.6%
High school diploma or GED	1,550	2,120	3,670	65.8%
None	733	957	1,690	30.3%
Other	*	30	36	0.6%

Table 4: Overall Student Race and Ethnicity

	Full-time Students	Part-time Students	Total	Percent
Asian	91	108	199	3.6%
American Indian or Alaska Native	*	*	*	0.4%
Black or African American	175	300	475	8.5%
Hispanic or Latino	616	849	1,465	26.2%
Hawaiian or Other Pacific Islander	*	*	*	0.1%
White	1,226	1,758	2,984	53.5%
Two or more races	95	136	231	4.1%
Non-resident	*	*	*	0.5%
Unknown or choose to not respond	84	93	177	3.2%

Table 5: Overall Residency Status

	Full-time Students	Part-time Students	Total	Percent
In-district	2,215	3,097	5,312	95.2%
Out-of-district or out-of-state	40	156	196	3.5%
Reciprocal agreements and chargebacks	65	*	73	1.3%

Table 6: Overall Primary Curriculum

	Full-time Students	Part-time Students	Total	Percent
Arts & Sciences (Transfer)	1,798	2,378	4,176	74.8%
Career Education	522	883	1,405	25.2%

Table 7 provides information about student class level. Most students are classified as freshmen (50.1% have completed fewer than 30 semester hours) or sophomores (31.8% have completed 30 or more semester hours). An additional 16.4% of students are enrolled in high school, taking college courses as dual credit or dual enrollment.

Table 7: Overall Enrollment by Student Level Classification

	Full-time Students	Part-time Students	Total	Percent
High School	265	650	915	16.4%
Freshmen	1,332	1,464	2,796	50.1%
Sophomores	710	1,066	1,776	31.8%
Unclassified	*	81	94	1.7%
TOTAL	2,320	3,261	5,581	100%

Table 8 provides information about enrollment statuses over a five-year period. Most students are continuing (44.8%), which means they were enrolled in the previous term.

Table 8: Overall Enrollment Status (Fall 2020 – Fall 2024)

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
First time students in college-level work	1,182	1,241	1,227	1,224	1,156
<i>First time students in college-level work as a percent of total</i>	21.8%	23.8%	23.1%	22.8%	20.7%
New transfer students	78	170	172	208	200
<i>New transfer students as a percent of total</i>	1.4%	3.3%	3.2%	3.9%	3.6%
New pre-college students	191	41	36	*	*
<i>New pre-college students as a percent of total</i>	3.5%	0.8%	0.4%	0.4%	0.4%
Continuing	2,885	2,423	2,380	2,359	2,501
<i>Continuing students as a percent of total</i>	53.2%	46.4%	44.8%	44.0%	44.8%
Returning	424	863	774	776	699
<i>Returning students as a percent of total</i>	7.8%	16.0%	14.6%	14.5%	12.5%
High school students	400	360	621	681	915
<i>High school students as a percent of total</i>	7.4%	6.9%	11.7%	12.7%	16.4%
Students with degree beyond associates	260	153	107	96	86
<i>Students with degree beyond associates as a percent of total</i>	4.8%	2.9%	2.0%	1.8%	1.5%
TOTAL	5,420	5,224	5,317	5,363	5,581

New RVC Students

New students include first-time students, new pre-college students, and transfer students. A first-time student is new to higher education, having never been enrolled in college-level classes before and now enrolled with more than 50 percent of their coursework at the college level. A new pre-college student is also new to higher education but with 50 percent or more of their coursework in adult education or remedial classes. A transfer student is a student entering RVC for the first time having earned credit at another institution of higher education.

Table 8 indicates that 1,380 (24.7%) of students enrolled for Fall 2024 are new. Tables 9 through 14 indicate that most new students are traditional age (84.1%), women (53.8%) and live in the RVC district (92.8%). These students also tend to be enrolled full-time (59.6%) and have a high school diploma or GED as their highest level of education (77.1%). Most new students are enrolled in transfer programs (77.8%). The largest racial/ethnic group is White (48.0%), followed by Hispanic (27.4%).

Table 9: New Student Age

	Full-time Students	Part-time Students	Total	Percent
Traditional (24 and under)	749	412	1,161	84.1%
Non-traditional (25 and over)	74	145	219	15.9%

Table 10: New Student Gender

	Full-time Students	Part-time Students	Total	Percent
Men	381	248	629	45.6%
Women	436	307	743	53.8%
Another Gender	*	*	*	0.0%
Unknown	*	*	*	0.6%

Table 11: New Student Highest Level of Education

	Full-time Students	Part-time Students	Total	Percent
College: bachelor's degree or more	*	*	*	0.0%
College: less than bachelor's degree	*	*	*	0.2%
High school diploma or GED	590	474	1,064	77.1%
None	231	81	312	22.6%
Other	*	*	*	0.1%

Table 12: New Student Race and Ethnicity

	Full-time Students	Part-time Students	Total	Percent
Asian	*	*	52	3.8%
American Indian or Alaska Native	*	*	*	0.4%
Black or African American	85	72	157	11.4%
Hispanic or Latino	221	157	378	27.4%
Native Hawaiian or Other Pacific Islander	*	*	*	0.1%
White	410	253	663	48.0%
Two or more races	51	31	82	5.9%
Non-resident	*	*	*	0.1%
Unknown or choose to not respond	*	*	40	2.9%

Table 13: New Student Residency Status

	Full-time Students	Part-time Students	Total	Percent
In-district	773	507	1,280	92.8%
Out-of-district or out-of-state	*	50	75	5.4%
Reciprocal agreements and chargebacks	*	*	*	1.8%

Table 14: New Student Primary Curriculum

	Full-time Students	Part-time Students	Total	Percent
Arts & Sciences (Transfer)	661	412	1,073	77.8%
Career Education	162	145	307	22.2%

First-time College-level Students

First-time college-level students are a subset of new students and may include students who have moved from the pre-college level to the college level. First-time student enrollment for the Fall 2024 term is 1,156. The majority of first-time students enrolled in Fall 2024 are traditional age (89.7%), enrolled in transfer programs (77.9%), and live in the RVC district (95.0%). Nearly half (48.2%) are White, and most are enrolled full time (62.9%).

Table 15: First-time Student Age

	Full-time Students	Part-time Students	Total	Percent
Traditional (24 and under)	688	349	1,037	89.7%
Non-traditional (25 and over)	39	80	119	10.3%

Table 16: First-time Student Gender

	Full-time Students	Part-time Students	Total	Percent
Men	342	196	538	46.5%
Women	380	231	611	52.9%
Another Gender	*	*	*	0.0%
Unknown	*	*	*	0.6%

Table 17: First-time Student Race and Ethnicity

	Full-time Students	Part-time Students	Total	Percent
Asian	*	*	37	3.2%
American Indian or Alaska Native	*	*	*	0.4%
Black or African American	76	53	129	11.2%
Hispanic or Latino	196	128	324	28.0%
Native Hawaiian or Other Pacific Islander	*	*	*	0.1%
White	361	196	557	48.2%
Two or more races	45	*	70	6.1%
Non-resident	*	*	*	0.1%
Unknown or choose to not respond	*	*	32	2.8%

Table 18: First-time Student Highest Level of Education

	Full-time Students	Part-time Students	Total	Percent
College: bachelor's degree or more	*	*	*	0.0%
College: less than bachelor's degree	*	*	*	0.1%
High school diploma or GED	501	355	856	74.0%
None	225	73	298	25.8%
Other	*	*	*	0.1%

Table 19: First-time Student Residency Status

	Full-time Students	Part-time Students	Total	Percent
In-district	694	404	1,098	95.0%
Out-of-district or out-of-state	*	*	44	3.8%
Reciprocal agreements and chargebacks	*	*	*	1.2%

Table 20: First-time Student Primary Curriculum

	Full-time Students	Part-time Students	Total	Percent
Arts & Sciences (Transfer)	594	307	901	77.9%
Career Education	133	122	255	22.1%

Group Comparisons

Tables 21 through 26 show demographic characteristics of the overall group of students enrolled as compared to those of new and first-time students.

Table 21: Group Comparison - Age

	Overall	New	First Time
Traditional (24 and under)	75.7%	84.1%	89.7%
Non-traditional (25 and over)	24.3%	15.9%	10.3%
Average Age	22.8	21.0	20.0

Most students in all three groups are traditional age. However, the percentage of traditional age students in the first-time group (89.7%) is larger than that of the new student group (84.1%) and the overall student group (75.7%).

Table 22: Group Comparison - Gender

	Overall	New	First Time
Men	45.2%	45.6%	46.5%
Women	54.1%	53.8%	52.9%
Another Gender	0.0%	0.0%	0.0%
Unknown	0.8%	0.6%	0.6%

Overall, more students are women (54.1%) than men (45.2%). This pattern is also true for new students (53.8% women) and first-time students (52.9% women).

Table 23: Group Comparison - Race/Ethnicity

	Overall	New	First Time
Asian	3.6%	3.8%	3.2%
American Indian or Alaska Native	0.4%	0.4%	0.4%
Black or African American	8.5%	11.4%	11.2%
Hispanic or Latino	26.2%	27.4%	28.0%
Native Hawaiian or Other Pacific Islander	0.1%	0.1%	0.1%
White	53.5%	48.0%	48.2%
Two or more races	4.1%	5.9%	6.1%
Non-resident	0.5%	0.1%	0.1%
Unknown or choose to not respond	3.2%	2.9%	2.8%

Racial/ethnic minority groups (i.e., Asian, American Indian or Alaska Native, Black or African American, Hispanic or Latino, Native Hawaiian or other Pacific Islander, or two or more races) are better represented among new students (48.9%) and first-time students (49.0%) than within the overall student population (42.9%).

Table 24: Group Comparison - Highest Level of Education

	Overall	New	First Time
College: bachelor's degree or more	0.7%	0.0%	0.0%
College: less than bachelor's degree	2.6%	0.2%	0.1%
High school diploma or GED	65.8%	77.1%	74.0%
None	30.3%	22.6%	25.8%
Other	0.6%	0.1%	0.1%

Most students in all three groups have a high school diploma or GED as the highest level of education previously completed.

Table 25: Group Comparison - Residency Status

	Overall	New	First Time
In-district	95.2%	92.8%	95.0%
Out-of-district or out-of-state	3.5%	5.4%	3.8%
Reciprocal agreements and chargebacks	1.3%	1.8%	1.2%

Overall, most students have in-district residency (95.2%). New students (5.4%) are more likely than first-time students (3.8%) and the overall student group (3.5%) to live out-of-district.

Table 26: Group Comparison - Primary Curriculum

	Overall	New	First Time
Arts & Sciences (Transfer)	74.8%	77.8%	77.9%
Career Education	25.2%	22.2%	22.1%

Arts and Sciences (i.e., transfer) is the primary curriculum for all three student groups. New students (22.2%) and First-time students (22.1%) are less likely to be enrolled in career education than the overall student population at (25.2%).