



Data Brief: Student Profile - Arts, Sciences, and Career Education *Board of Trustees Committee of the Whole – October 14, 2025*

Contents

Background	2
Quick Facts – Multiyear Comparisons of Key Demographics.....	3
Overall Student Profile	4
Table 1: Overall Student Age	4
Table 2: Overall Student Gender.....	4
Table 3: Overall Highest Level of Education	4
Table 4: Overall Student Race and Ethnicity.....	5
Table 5: Overall Residency Status	5
Table 6: Overall Primary Curriculum	5
Table 7: Overall Enrollment by Student Level Classification.....	6
Table 8: Overall Enrollment Status (Fall 2021 – Fall 2025).....	6
New RVC Students	7
Table 9: New Student Age	7
Table 10: New Student Gender.....	7
Table 11: New Student Highest Level of Education	7
Table 12: New Student Race and Ethnicity	8
Table 13: New Student Residency Status.....	8
Table 14: New Student Primary Curriculum	8
First-time College-level Students.....	8
Table 15: First-time Student Age	9
Table 16: First-time Student Gender	9
Table 17: First-time Student Race and Ethnicity	9
Table 18: First-time Student Highest Level of Education	9
Table 19: First-time Student Residency Status	10
Table 20: First-time Student Primary Curriculum	10
Group Comparisons	10
Table 21: Group Comparison - Age.....	10
Table 22: Group Comparison - Gender	10
Table 23: Group Comparison - Race/Ethnicity	11
Table 24: Group Comparison - Highest Level of Education	11
Table 25: Group Comparison - Residency Status.....	11
Table 26: Group Comparison - Primary Curriculum	12

Background

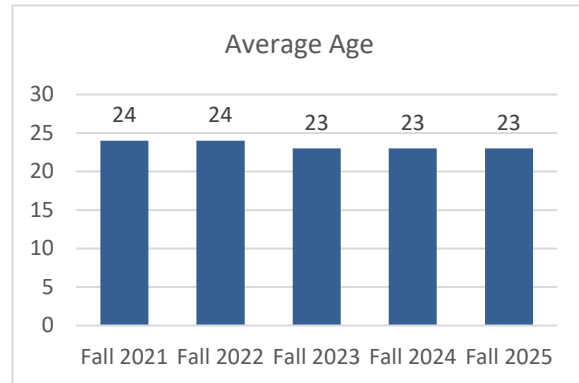
This report provides information describing students enrolled in Arts, Sciences, and Career Education (ASCE) credit courses at Rock Valley College (RVC) in the Fall 2024 term. The report is divided into five sections – a Quick Facts page, overall student profile, new student profile, first-time student profile, and group comparisons. The Quick Facts page provides a visual brief of multiyear comparison and term data. The Profile Summary is designed to address overall data for full-time and part-time students.

Data to inform this Student Profile report are captured with compliance submissions made to the Illinois Community College Board (ICCB); specifically, A1 (Annual Enrollment) and E1 (14th Day Census Enrollment for Fall).

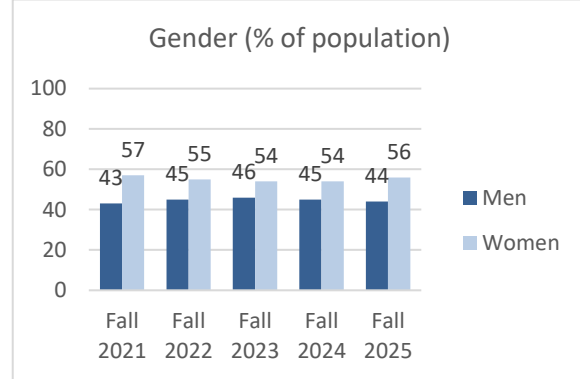
Quick Facts – Multiyear Comparisons of Key Demographics

The unduplicated headcount for Fall 2025 is 5,925 students.

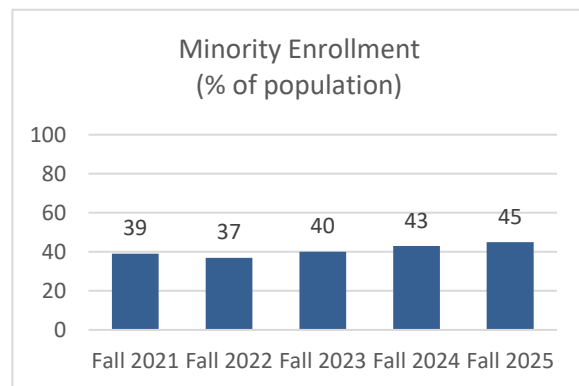
The average student age stayed consistent at 23 years.



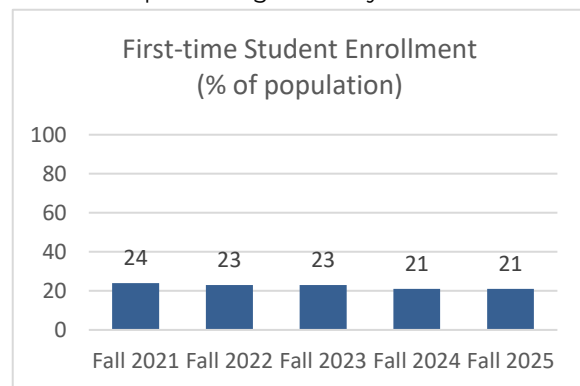
Over half of RVC students are women, this percentage increased from 54% to 56%.



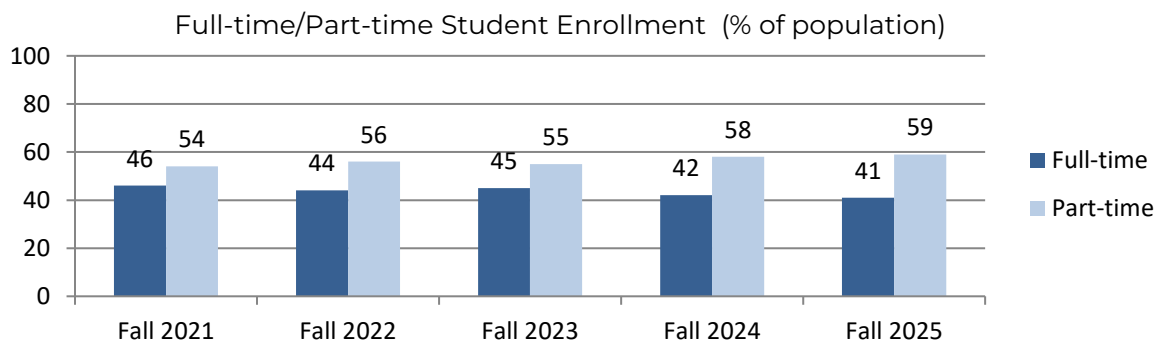
The percentage of racial/ethnic minorities has increased.



First-time students have been trending down to the lowest percentage in five years.



Most students are part time (enrolled in less than 12 credit hours), and the percentage of part-time students has increased since Fall 2020.



Overall Student Profile

Tables 1–6 provide the overall summary of Age, Gender, Highest Level of Education, Race and Ethnicity, Residency Status, and Primary Curriculum. Some numbers are suppressed for small group sizes.

Data from Quick Facts and tables within this section indicate that most students enrolled in Fall 2025 are part-time (58.9%), traditional age (75.7%), women (55.6%), have a high school diploma or GED as their highest level of education (64.3%), White (51.7%), live in district (94.9%), and are enrolled in an Arts & Sciences (i.e., transfer) curriculum (77.7%).

Table 1: Overall Student Age

	Full-time Students	Part-time Students	Total	Percent
Traditional (24 and under)	2,125	2,358	4,483	75.7%
Non-traditional (25 and over)	310	1,132	1,442	24.3%

Table 2: Overall Student Gender

	Full-time Students	Part-time Students	Total	Percent
Men	1,129	1,501	2,630	44.4%
Women	1,306	1,989	3,295	55.6%

Table 3: Overall Highest Level of Education

	Full-time Students	Part-time Students	Total	Percent
College: bachelor's degree or more	1	25	26	0.4%
College: less than bachelor's degree	27	116	143	2.4%
High school diploma or GED	1,586	2,222	3,808	64.3%
None	818	1,118	1,936	32.7%
Other	3	9	12	0.2%

Table 4: Overall Student Race and Ethnicity

	Full-time Students	Part-time Students	Total	Percent
Asian	90	119	209	3.5%
American Indian or Alaska Native	4	7	11	0.2%
Black or African American	185	385	570	9.6%
Hispanic or Latino	658	942	1,600	27.0%
Hawaiian or Other Pacific Islander	1	1	2	0.0%
White	1,289	1,777	3,066	51.7%
Non-resident	25	144	27	0.5%
Two or more races	111	2	255	4.3%
Unknown or choose to not respond	72	113	185	3.1%

Table 5: Overall Residency Status

	Full-time Students	Part-time Students	Total	Percent
In-district	2,275	3,345	5,620	94.8%
Out-of-district or out-of-state	89	136	225	3.8%
Reciprocal agreements and chargebacks	*	*	80	1.4%

Table 6: Overall Primary Curriculum

	Full-time Students	Part-time Students	Total	Percent
Arts & Sciences (Transfer)	1,923	2,677	4,600	77.7%
Career Education	511	813	1,324	22.3%

Table 7 provides information about student class level. Most students are classified as freshmen (51.3% have completed fewer than 30 semester hours) or sophomores (30.7% have completed 30 or more semester hours). An additional 16.8% of students are enrolled in high school, taking college courses as dual credit or dual enrollment.

Table 7: Overall Enrollment by Student Level Classification

	Full-time Students	Part-time Students	Total	Percent
High School	243	755	998	16.8%
Freshmen	1,465	1,577	3,042	51.3%
Sophomores	720	1,098	1,818	30.7%
Unclassified	7	60	67	1.7%

Table 8 provides information about enrollment statuses over a five-year period. Most students are continuing (45.5%), which means they were enrolled in the previous term.

Table 8: Overall Enrollment Status (Fall 2021 – Fall 2025)

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
First time students in college-level work	1,241	1,227	1,224	1,156	1,221
<i>First time students in college-level work as a percent of total</i>	23.8%	23.1%	22.8%	20.7%	20.6%
New transfer students	170	172	208	200	202
<i>New transfer students as a percent of total</i>	3.3%	3.2%	3.9%	3.6%	3.4%
New pre-college students	41	36	0	0	28
<i>New pre-college students as a percent of total</i>	0.8%	0.4%	0.4%	0.4%	0.5%
Continuing	2,423	2,380	2,359	2,501	2,695
<i>Continuing students as a percent of total</i>	46.4%	44.8%	44.0%	44.8%	45.5%
Returning	863	774	776	699	714
<i>Returning students as a percent of total</i>	16.0%	14.6%	14.5%	12.5%	12.1%
High school students	360	621	681	915	998
<i>High school students as a percent of total</i>	6.9%	11.7%	12.7%	16.4%	16.8%
Students with degree beyond associates	153	107	96	86	67
<i>Students with degree beyond associates as a percent of total</i>	2.9%	2.0%	1.8%	1.5%	1.1%

New RVC Students

New students include first-time students, new pre-college students, and transfer students. A first-time student is new to higher education, having never been enrolled in college-level classes before and now enrolled with more than 50 percent of their coursework at the college level. A new pre-college student is also new to higher education but with 50 percent or more of their coursework in adult education or remedial classes. A transfer student is a student entering RVC for the first time having earned credit at another institution of higher education.

Table 8 indicates that 1,221 (20.6%) of students enrolled for Fall 2025 are new. Tables 9 through 14 indicate that most new students are traditional age (84.8%), women (55.5%) and live in the RVC district (91.8%). These students also tend to be enrolled full-time (41.1%) and have a high school diploma or GED as their highest level of education (77.1%). Most new students are enrolled in transfer programs (77.7%). The largest racial/ethnic group is White (46.9%), followed by Hispanic (28.7%).

Table 9: New Student Age

	Full-time Students	Part-time Students	Total	Percent
Traditional (24 and under)	811	419	1,230	84.8%
Non-traditional (25 and over)	60	161	221	15.2%

Table 10: New Student Gender

	Full-time Students	Part-time Students	Total	Percent
Men	403	243	646	44.5%
Women	468	337	805	55.5%

Table 11: New Student Highest Level of Education

	Full-time Students	Part-time Students	Total	Percent
College: bachelor's degree or more	0	0	0	0.0%
College: less than bachelor's degree	1	3	4	0.3%
High school diploma or GED	619	500	1,119	77.1%
None	251	77	328	22.6%
Other	0	0	0	0.0%

Table 12: New Student Race and Ethnicity

	Full-time Students	Part-time Students	Total	Percent
Asian	*	*	41	2.8%
American Indian or Alaska Native	1	1	2	0.1%
Black or African American	79	103	182	12.5%
Hispanic or Latino	250	167	417	28.7%
Native Hawaiian or Other Pacific Islander	0	0	0	0.0%
White	440	240	680	46.9%
Non-resident	0	0	0	0.0%
Two or more races	51	36	87	6.0%
Unknown or choose to not respond	*	*	42	2.9%

Table 13: New Student Residency Status

	Full-time Students	Part-time Students	Total	Percent
In-district	794	538	1,332	91.8%
Out-of-district or out-of-state	41	42	83	5.7%
Reciprocal agreements and chargebacks	36	0	36	2.5%

Table 14: New Student Primary Curriculum

	Full-time Students	Part-time Students	Total	Percent
Arts & Sciences (Transfer)	674	465	1,139	78.5%
Career Education	197	115	312	21.5%

First-time College-level Students

First-time college-level students are a subset of new students and may include students who have moved from the pre-college level to the college level. First-time student enrollment for the Fall 2025 term is 1,221. The majority of first-time students enrolled in Fall 2025 are traditional age (89.1%), enrolled in transfer programs (77.9%), and live in the RVC district (95.0%). Nearly half (47.7%) are White, and most are enrolled full time (62.9%).

Table 15: First-time Student Age

	Full-time Students	Part-time Students	Total	Percent
Traditional (24 and under)	725	363	1,088	89.1%
Non-traditional (25 and over)	36	97	133	10.9%

Table 16: First-time Student Gender

	Full-time Students	Part-time Students	Total	Percent
Men	358	212	570	46.7%
Women	403	248	651	53.3%

Table 17: First-time Student Race and Ethnicity

	Full-time Students	Part-time Students	Total	Percent
Asian	*	*	31	2.5%
American Indian or Alaska Native	1	1	2	0.2%
Black or African American	65	80	145	11.9%
Hispanic or Latino	223	137	360	29.5%
Native Hawaiian or Other Pacific Islander	*	*	*	0.0%
White	390	193	583	47.7%
Non-resident	*	*	*	0.0%
Two or more races	*	*	70	5.7%
Unknown or choose to not respond	*	*	30	2.5%

Table 18: First-time Student Highest Level of Education

	Full-time Students	Part-time Students	Total	Percent
College: bachelor's degree or more	*	*	*	0.0%
College: less than bachelor's degree	1	3	4	0.2%
High school diploma or GED	517	386	903	73.9%
None	243	73	316	25.9%
Other	*	*	*	0.0%

Table 19: First-time Student Residency Status

	Full-time Students	Part-time Students	Total	Percent
In-district	706	433	1,139	93.3%
Out-of-district or out-of-state	32	27	59	4.8%
Reciprocal agreements and chargebacks	23	0	23	1.9%

Table 20: First-time Student Primary Curriculum

	Full-time Students	Part-time Students	Total	Percent
Arts & Sciences (Transfer)	594	365	959	78.5%
Career Education	167	95	262	21.5%

Group Comparisons

Tables 21 through 26 show demographic characteristics of the overall group of students enrolled as compared to those of new and first-time students.

Table 21: Group Comparison - Age

	Overall	New	First Time
Traditional (24 and under)	75.7%	84.8%	89.1%
Non-traditional (25 and over)	24.3%	15.2%	10.9%
Average Age	22.6	24.5	20.6

Most students in all three groups are traditional age. However, the percentages of traditional age students in the first-time group (89.1%) and new student group (84.8%) are larger than overall student group (75.7%).

Table 22: Group Comparison - Gender

	Overall	New	First Time
Men	44.4%	44.5%	46.7%
Women	55.6%	55.5%	53.3%

Overall, more students are women (55.6%) than men (44.4%). This pattern is also true for new students (55.5% women) and first-time students (53.3% women).

Table 23: Group Comparison - Race/Ethnicity

	Overall	New	First Time
Asian	3.5%	2.8%	2.5%
American Indian or Alaska Native	0.2%	0.1%	0.2%
Black or African American	9.6%	12.5%	11.9%
Hispanic or Latino	27.0%	28.7%	29.5%
Native Hawaiian or Other Pacific Islander	0.0%	0.0%	0.0%
White	51.7%	46.9%	47.7%
Non-resident	0.5%	0.0%	0.0%
Two or more races	4.3%	6.0%	5.7%
Unknown or choose to not respond	3.1%	2.9%	2.5%

Racial/ethnic minority groups (i.e., Asian, American Indian or Alaska Native, Black or African American, Hispanic or Latino, Native Hawaiian or other Pacific Islander, or two or more races) are better represented among new students (50.1%) and first-time students (49.8%) than within the overall student population (44.6%).

Table 24: Group Comparison - Highest Level of Education

	Overall	New	First Time
College: bachelor's degree or more	0.4%	0.0%	0.0%
College: less than bachelor's degree	2.4%	0.3%	0.2%
High school diploma or GED	64.3%	77.1%	73.9%
None	32.7%	22.6%	25.9%
Other	0.2%	0.0%	0.0%

Most students in all three groups have a high school diploma or GED as the highest level of education previously completed.

Table 25: Group Comparison - Residency Status

	Overall	New	First Time
In-district	94.8%	91.8%	93.3%
Out-of-district or out-of-state	3.8%	5.7%	4.8%
Reciprocal agreements and chargebacks	1.4%	1.8%	1.9%

Most students in all three groups have in-district residency

Table 26: Group Comparison - Primary Curriculum

	Overall	New	First Time
Arts & Sciences (Transfer)	77.7%	78.5%	78.5%
Career Education	22.3%	21.5%	21.5%

Arts and Sciences (i.e., transfer) is the primary curriculum for all three student groups.