



DENTAL HYGIENE PROGRAM INFORMATION BOOKLET

Revised 8/25/23

DENTAL HYGIENE PROGRAM

INFORMATION SESSION

Program Chair and full-time Professor: Dr. Marie Navickis, DHSc, MSDH, RDH
Full-time Associate Professor: Ms. Lisa Graciana, RDH, EdM
Full-time Clinic Coordinator: Miss Kenosha Holland, RDH
Full-time Administrative Assistant: Mrs. Dusty Kayser
Dental Hygiene Academic Advisor: Mrs. Amanda Lonsway

TABLE OF CONTENTS

Part 1: The Profession of Dental Hygiene

Scope of Practice-----	3
Dental Hygiene Professional Roles-----	4
Dental Hygiene: Statistics, Personal Qualifications, Working Conditions Licensure, etc. -----	5-6

Part 2: Program Information

Mission Statement & Program Competencies -----	7-8
Essential Abilities Policy #1-----	9-10
RVC Dental Hygiene Program of Study-----	11
Estimated Costs-----	12

Part 3: Admissions Process

Dental Hygiene Prerequisite Information-----	13
Admissions & Application Procedures -----	14-15
Enrollment Requirements-----	16

Appendix

A: Blood Borne and Infectious Disease Statement--	17
B: I.A.I. Elective Courses (Humanities Elective)----	18
C: Dental Hygiene Contacts -----	19
D: Application Checklist -----	20
E: Program Application (separate PDF fillable document)	

Part 1: The Profession of Dental Hygiene

Dental Hygiene Scope of Practice

The dental hygienist is a licensed preventive health professional who provides educational, clinical, and therapeutic services and promotes total health through the maintenance of optimal oral health. At Rock Valley College, dental hygiene is a career program leading to an Associate of Applied Science Degree in Dental Hygiene.

The Dental Hygiene Program is two years in length, including five terms: two fall, two spring, and two summer sessions. Throughout the Program, students will provide treatment to prevent oral diseases such as dental caries and periodontal disease and educate patients about the maintenance of optimal oral health.

The dental hygiene profession offers multiple career paths in a variety of settings. Most people first meet dental hygienists in private dental offices where dental hygienists perform many critical services that detect, prevent, and treat diseases of the mouth.

Upon completion of the program, the student is educated to perform the following:

- Examine the teeth and oral structures.
- Examine and chart oral tissues.
- Collect assessment data and review client's health profile.
- Monitor client's vital signs, including blood pressure.
- Expose, process, and interpret dental radiographs.
- Conduct oral health screenings for oral cancer.
- Plan for dental hygiene treatment and control of disease.
- Provide pain control management tailored to patients' needs.
- Perform periodontal debridement and professional prophylaxis (root planning, scaling, and polishing).
- Apply caries preventive agents such as fluoride and sealants.
- Provide nutritional counseling and education.
- Develop individualized oral hygiene programs for home care.
- Promote health and wellness programs.
- Design and implement community dental health programs.
- Provide consumer education.
- Educate individual patients, the public, and special population groups. (i.e., geriatric, minority groups, mentally/physically challenged patients) about the link between total health and oral health practices.

Adapted in part from ADHA Career Information Online, Harper College Dental Hygiene Program

Professional Roles of Dental Hygiene

Clinician

- Applies the dental hygiene process of care to treat, prevent, or control oral disease.
- Some states allow the administration of local anesthetics and nitrous oxide/oxygen analgesia, and placement and carving of filling materials.
- Typically work in dental offices, full- or part-time.
- Minimum of an associate degree required.

Administrator/Manager

- Hold administrative positions in education, public health, hospitals, or professional associations.
- Sell dental products and supplies for dental companies as sales representatives
- May give educational presentations to dental hygiene programs to promote dental products.
- Evaluate and facilitate processing of dental insurance claims.
- Initiate and evaluate community dental health programs and resources.
- Bachelors, masters, or doctoral degree may be required.

Educator

- Teach in dental hygiene and dental school programs.
- Present continuing education seminars.
- Write/edit educational materials.
- Act as educational consultants to dental companies.
- Bachelor's degree or higher is required.

Researcher

- Write grant proposals
- Conduct clinical research
- Write articles and scientific papers for professional publications
- Bachelor's degree or higher may be required.

Advocate

- Help consumer groups obtain access to care
- Develop networking systems to match existing resources with health care needs
- Advise consumers on insurance policies, commercial products, and political issues affecting oral health
- May work in health departments
- Bachelor's degree or higher may be required.

Public Health

- Influence business and government agencies to support health care efforts
- Advocate oral health programs for individuals, families, or communities
- Act as lobbyist
- Address barriers to access to dental care
- Promote oral health and prevent oral disease in a community
- Provide dental hygiene services in alternate settings such as schools, prisons and public health agencies.
- Associate degree or higher depending on the agency and job description.



Dental Hygiene Statistics (Revised 2/26/19)

- According to the U.S. Department of Labor statistics:
 - Typical entry-level education: Associate degree
 - the number of jobs in 2016, was 207,900
 - Job outlook for 2016-2026: The number of new jobs for dental hygienists is projected at 40,900—a 20% growth rate (much faster than average).
 - 2017 median annual wage was \$74,070
 - 2016 median pay per hour was \$35.61 per hour
- Approximately 2.9% of RDHs are male.
- There are over 183,00 dental hygienists registered in the United States
- The RDH designation assures patients that the dental hygienist has completed a nationally accredited dental hygiene program and is a licensed oral health care provider.

Personal Qualifications

Dental hygienists should have the desire and the ability to like all kinds of people. They should be able to put people at ease. Dental hygienists should have excellent general and dental health and a neat attractive appearance. They must have finger, hand dexterity, and touch sensitivity to work well with the instruments they use.

Social and Psychological Factors

Dental hygienists are valuable members of the dental team and health care field. Hygienists help patients to improve and protect their health. They enjoy knowing their services are valued and appreciated. Someone considering entering this field must be able to work well and communicate with others at all levels, be a critical thinker, and motivator.

Working Conditions

The dental hygiene profession can provide many satisfying opportunities, including having the status of a health career profession, an attractive income potential, the rewards of improving the health of the public, a flexible work schedule, working in a variety of professional settings, opportunities to work nationwide or abroad, and potential for career advancement.

Dental hygienists in private dental offices or in clinics usually work while seated. They wear a uniform. Like other healthcare providers, dental hygienists follow regular safety procedures, state, and federal rules when using x-ray equipment. They use sterilization techniques for equipment and instruments to prevent the passing of infection from one patient to another. The wearing of gloves, glasses, and facemasks also serves to prevent the transmission of disease.

Education Requirements

Dental hygienists are licensed to practice in the United States. Therefore, students should enroll in a college that has a dental hygiene program accredited by the ADA Commission on Dental Accreditation (ADA CODA). The ADA CODA accredits over 300 dental hygiene programs in the United States. Most dental hygiene programs consist of a two-year program of study in a community college. Graduates of these programs earn an associate degree of applied science, a certificate, or a diploma in dental hygiene. They may transfer to a four-year college to earn an advanced degree such as a bachelor's or master's degree.

Some four-year colleges require two years of liberal arts and dental hygiene to enter. Those planning a career in teaching, public health dental hygiene, or research may need at least a bachelor's degree. A four-year program gives students a broader background and special courses such as community dental health, education, and gerontology (knowledge dealing with the aged).

Four-year programs also offer history, literature, social service, and other liberal arts courses, which widen the students' horizons and give them a broader choice of careers and lifestyles.

A master's degree in dental Hygiene is the terminal degree. Some schools offer doctorate programs in a related field. These programs, usually a joint effort of colleges and dental schools, prepare students for administration, teaching, or research. Some people use their dental training as a stepping-stone to a career as a dentist, oral surgeon, or other dental specialist. The American Dental Hygienists' Association website has additional information on the variety of dental hygiene career paths (www.adha.org).

Licensure

Dental hygienists are licensed by the state in which they practice. To qualify for licensure, a candidate must graduate from an accredited dental hygiene school and pass both a computer and clinical examination. The ADA Joint Commission on National Dental Examinations administers the computer examination accepted by all States and the District of Columbia. State or regional testing agencies administer the clinical examination. In addition, some states require an examination on the legal aspects of dental hygiene practice.

Hours and Earnings

Full-time hygienists in dental offices work thirty-five to forty hours a week. At times, they may work Saturdays and evenings. Some hygienists may work for two or more dentists, especially in clinics or group practices. Many hygienists work part-time on a flexible working schedule.

Earnings vary by geographic location, employment setting, and years of experience. Dental hygienists who work in private dental offices may be paid on an hourly, salary, or commission basis.

Benefits vary substantially by practice setting. Dental hygienists who work for school systems, public health agencies, the Federal Government, or state agencies usually have substantial benefits.

Dental Hygiene Tomorrow

The demand for dental services will continue to grow. Due to the success of preventive dentistry in reducing the incidence of oral disease, the growing older population will retain their teeth longer, and will be even more aware of the importance of regular dental care. Dentists will need to employ more dental hygienists than ever before to meet the increased demand for dental services.

Reference

Bureau of Labor Statistics. (2018). *Occupational outlook handbook*. Retrieved from <https://www.bls.gov/ooh/healthcare/dental-hygienists.htm#tab-1>

For current employment statistics:
Bureau of Labor Statistics website:
<http://www.bls.gov/ces/>

Part 2: Program Information
DENTAL HYGIENE PROGRAM MISSION STATEMENT

The RVC DH Program prepares students to practice in a variety of professional settings using critical thinking skills, ethical principles, and clinical proficiency to provide high standards of care.

Vision Statements:

- The Program offers an associate degree with a Curriculum that supports matriculation to an advanced degree.
- The Program Strives to address the oral health needs of a diverse community by providing high-quality DH Care.

COMPETENCIES REQUIRED FOR GRADUATION

(Revised 8/25/23)

The Commission on Dental Accreditation requires validation that students have met the following competencies for graduation.

Program Goal #1:

The program will prepare students to be clinically competent while providing quality comprehensive dental hygiene care.

Intended Learning Outcome #1:

The student must be able to integrate didactic and clinical knowledge using scientific and critical reasoning. Evaluation methods: DNT 214 (Evidence-Based Decision-Making Paper) & DNT 220 (Research article analysis)

Intended Learning Outcome #2:

The student must be able to systematically collect, record, and analyze baseline data on the general, oral, and psychosocial health status using methods consistent with medico-legal principles. Evaluation methods: DNT 216 (Health History Competency Exam and Extraoral/Intraoral skill exam)

Intended Learning Outcome #3:

The student must be able to collaborate with the patient, and/or other health professionals, to formulate a comprehensive dental hygiene care plan that is client-centered and based on current scientific evidence. Evaluation method: DNT 224 (Case Study Patient Competency Exam)

Intended Learning Outcome #4:

The student will provide treatment that includes preventive, therapeutic, and specialized procedures to promote and maintain oral health and assist the client in achieving oral health goals. Evaluation methods: DNT 224 (Case Study Patient Competency Exam) & Clinical Licensure Exam)

Intended Learning Outcome #5:

The student must be able to evaluate the effectiveness of the implemented clinical and educational services and modify them as necessary. Evaluation methods: DNT 224 (Case Study Patient Competency Exam) and graduate, Alumni, and employer Program Surveys

Program Goal #2:

The program will facilitate the students to participate in oral health initiatives for the surrounding community.

Intended Learning Outcome #1:

The student will provide oral health and disease prevention in private practice, public health, and alternative settings. Evaluation methods: Patient Satisfaction Survey and chart Audits

Intended Learning Outcome #2:

The student must be able to initiate and promote health and disease prevention activities for diverse populations. Evaluation methods: (DNT 221 Community Rotations & volunteer opportunities)

DENTAL HYGIENE DEPARTMENT - POLICY # 1

POLICY CATEGORY: Admission
Requirements POLICY TITLE: Essential Abilities
Standards

DATE: August 1, 2000
REVISED: 6/18/20; 8/7/22
REVIEWED: 2/19/15

POLICY STATEMENT:

Consistent with Board Policy 4.10.010 (“Non-Discrimination”), the Rock Valley College Dental Hygiene Program does not discriminate against qualified applicants or enrolled students with disabilities. The Essential Abilities/Technical Standards outlined below are not intended to deter any individual from seeking admission to, or participating in, the Dental Hygiene Program.

The Dental Hygiene Program has determined that the following Essential Abilities/Technical Standards are necessary for students admitted to the Program to achieve the knowledge, skills and competency required to work in the Respiratory Care field. The following Essential Abilities/Technical Standards must be met by all students admitted to the Dental Hygiene Program. If a student is unable to fulfill these Essential Abilities/Technical Standards, with or without reasonable accommodation, the student may be subject to dismissal from the Program.

- 1. Essential judgment skills** to include ability to identify, assess, and comprehend conditions surrounding patient situations for the purpose of problem solving concerning their conditions and coming to appropriate conclusions and/or course of actions.
Example: Identify cause-effect relationships in clinical situations; identify an emergency.
- 2. Essential neurological functions** to include ability to use the senses of seeing, hearing, touch and smell to make correct judgments regarding patient conditions for the purpose of demonstrating competence to safely engage in work as a Dental Hygienist. Behaviors that demonstrate essential neurological functions include, but are not limited to, observation, listening, understanding relationships and spatial relationships, writing, and psychomotor abilities.
Example: Detect emergency cries for help. Observe client responses. Sitting on a stool or standing in an operatory for extended periods of time as required for a dental hygienist.
- 3. Essential psychomotor abilities** to include ability to perform fine motor movements required for instrumentation skills, hand/eye coordination, and working with use of intraoral mirrors.
Example: Perform all aspects of oral prophylaxis such as scaling and root planing (non-surgical periodontal therapy), periodontal debridement, and polishing.

4. **Essential communication skills** to include ability to communicate effectively and professionally with fellow students, faculty, patients, and all members of the dental team. Skills include verbal, written, and nonverbal abilities consistent with effective communication, as well as comprehension of the English language and appropriate professional medical terminology.
Example: Document in the dental record. Initiate communication with a member of the dental team regarding patient care.
5. **Essential emotional coping skills** to include ability to demonstrate the mental health necessary and to assume responsibility for one's actions. This includes basic skills that allow for positive interactions with individuals from diverse backgrounds.
Example: Establish rapport with members of the dental team and patients.
6. **Essential intellectual/conceptual skills** to include ability to measure, calculate, analyze, synthesize, and evaluate, to engage competently in the safe practice of dental hygiene.
Example: Ability to understand assigned objectives and identify essential skills and tasks required to meet goals as described in course objectives.
7. **Other essential behavioral attributes** to include ability to engage in activities consistent with safe practice without demonstrated behaviors of addiction to, abuse of, or dependence on alcohol, or other drugs that may impair behavior or judgment. The student must demonstrate responsibility and accountability for actions as a student in the Dental Hygiene Program and as a developing dental hygienist.

PROCEDURE:

1. The Essential Abilities Standards is reviewed with all students during information sessions for the Dental Hygiene Program. Students will be required to sign a statement at their student orientation indicating that they have read and understand that they will be expected to meet requirements of the Essential Abilities Standards and Policy.
2. Faculty is responsible for determining whether a student has met requirements of the Essential Abilities Standards.
3. Students failing to meet Essential Abilities, as determined by faculty, at any point in the Dental Hygiene Program may have their process interrupted. Students will then be required to demonstrate their ability to meet the Essential Abilities within a defined time frame.
4. Students unable to meet the Essential Abilities, even if reasonable accommodation are made, will be dismissed from the Dental Hygiene Program.
5. Students who are dismissed from the Program due to their inability to meet the Essential Abilities Standards may request review of the dismissal by following procedures outlined in the RVC Student Handbook for grade appeal.

DENTAL HYGIENE PROGRAM - PROGRAM OF STUDY

<u>COURSES</u>	<u>CREDIT HOURS</u>
PRE-REQUISITES: (22 credits)-Must be completed prior to entering program.	
CHM 210 General, Organic & Biochemistry II) or CHM 120 (Gen. Chm)	4
ENG 101 Composition I	3
BIO 281 Human Anatomy and Physiology I	4
BIO 282 Human Anatomy and Physiology II (completed within 5 years of Term 1)	4
BIO 274 Microbiology	4
FWS 237 Nutrition for Optimum Living (completed within 2 years of Term I)	3
<hr/>	
GENERAL EDUCATION COURSES (12 credits)-Should be completed before Term I.	
SPH 131 Fundamentals of Communication	3
SOC 190 Introduction to Sociology	3
PSY 170 General Psychology	3
Elective Humanities	3
TERM I, FALL (Dental Hygiene Courses must be taken in the following order. Acceptance in the Dental Hygiene Program is required.)	
DNT 102 Preventive Dental Hygiene	2
DNT 104 Dental Anatomy, Histology and Embryology	3
DNT 106 Head/Neck Anatomy	3
DNT 108 Pre-Clinical Dental Hygiene Theory	2
DNT 109 Pre-Clinical Dental Hygiene Lab	<u>2</u>
	12
TERM II, SPRING	
DNT 112 Clinical Dental Hygiene I	2
DNT 113 Dental Hygiene Theory I	1
DNT 114 General and Oral Pathology	3
DNT 116 Dental Radiology Theory	2
DNT 117 Dental Radiology Lab	1
DNT 118 Pharmacology	2
DNT 120 Introduction to Periodontics I	<u>2</u>
	13
TERM III, SUMMER II (4.5 credits)	
DNT 210 Dental Materials Theory	2
DNT 211 Dental Materials Lab	1
DNT 212 Clinical Interim	1.5
TERM IV, FALL	
DNT 208 Dental Hygiene Pain Management Theory (1 st 8 weeks)	2
DNT 209 Dental Hygiene Pain Management Lab (1 st 8 weeks)	.5
DNT 214 Periodontics II	2
DNT 216 Clinical Dental Hygiene II	3
DNT 217 Dental Hygiene Theory II	1
DNT 220 Community Dental Health	2
DNT 221 Community Dental Health Practicum	<u>1</u>
	11.5
TERM V, SPRING	
DNT 223 Dental Ethics, Jurisprudence, and Practice Management	<u>2</u>
DNT 224 Clinical Dental Hygiene III	3
DNT 225 Dental Hygiene Theory III	<u>2</u>
	7

TOTAL CREDIT HOURS: 82

ROCK VALLEY COLLEGE
Dental Hygiene Program
 APPROXIMATE DENTAL HYGIENE PROGRAM COST

GENERAL EDUCATION COURSES TUITION/FEES AT RVC

Pre/Co-Requisite Courses at RVC	34 credit hrs. @ \$125	=	\$4,250
Pre/Co-requisite course Lab fees		=	<u>\$444</u>
	TOTAL	=	\$4,694

RVC COLLEGE FEES:

Technology Fee	48 credit hrs. @ \$10	=	\$480
Activity Fee	48 credit hrs. @ \$5	=	\$240
Course Fee	25 classes @ \$1	=	\$25
Registration Fee	5 semesters @ \$2	=	<u>\$10</u>
	TOTAL	=	\$755

DENTAL HYGIENE TUITION	48 credit hrs. @ \$150	=	\$7,200
-------------------------------	------------------------	---	----------------

DENTAL HYGIENE LAB FEES

1 st Semester (FA)		=	\$1227
2 nd Semester (SP)		=	\$2097
3 rd Semester (SU)		=	\$1395
4 th semester (FA)		=	\$2059
5 th Semester (SP)		=	<u>\$1134</u>
	TOTAL	=	\$7,872

OTHER/SUPPLIES (subject to change)

Textbooks	=	\$1,465
BLS Certification (CPR for the Healthcare Provider)	=	\$50
ADHA 2-year student membership	=	\$150
Student Kits	=	\$1000
Loupes	=	\$1,595
Equipment (Ultrasonic Inserts/Instrument kits)	=	\$1,200
Consumable Supplies	=	\$250
Instruments (Sharpening or replacement for licensure exams)	=	\$200
Uniforms (2 sets, Uniform laundry bag)	=	\$235
	TOTAL	= \$6,145

END OF PROGRAM COSTS

Board Review, Licensure Examination costs	=	\$2,130
	TOTAL	= \$2,130

TOTAL ESTIMATED DENTAL HYGIENE PROGRAM COST: = \$28,796

All costs are based on in-district tuition. See RVC website: RockValleyCollege.edu/Tuition for Illinois Out-of-District, Out-of-State, and International Student tuition rates. Other supplies and end-of-program costs may vary.

Rock Valley College reserves the right to make changes to tuition and fees without notice.

Rock Valley College reserves the right to make changes to tuition and fees without notice. 7/17/23

Financial Aid Resources

www.fafsa.gov (recommend entering through www.rockvalleycollege.edu website-no charge to fill out this application)

www.adha.org

www.adea.org

www.ada.org

Part 3: Admissions Process
DENTAL HYGIENE PREREQUISTE INFORMATION
APPLICATION DEADLINE: March 31st
Rock Valley College Dental Hygiene Program

Pre-requisites (These courses must be completed prior to enrollment in the first term of the program.) A minimum of a ‘C’ grade must be earned in the following courses unless noted.

- **Pre-requisite GPA: 2.5 (on a 4.0 scale)**
- **BIO 281 A&P I (minimum GPA of 2.5 when combined with BIO 282)**
- **BIO 282 A&P II (must be completed within the last 5 years)**
- **BIO 274 Microbiology**
- **CHM 110 & 210 or CHM 120 or (equivalent to previous General Chemistry with a lab (previous CHM 101)**
- **ENG 101 Composition**
- **FWS 237 (Nutrition for Optimal Health)- must be completed within 2 years of entering the program.**

General Education Program Requirements (These courses should be completed prior to entering the program.) A minimum of a ‘C’ grade must be earned in the following courses:

- **PSY 170 General Psychology**
- **SOC 190 Introduction to Sociology**
- **SPH 131 Fundamentals of Communication**
- **Humanities Elective or Fine Arts Elective (See IAI list)**

Dental Hygiene Information Session

- **Attend a Dental Hygiene Information Session within 18 months of applying to the program. (Call 815-921-3235 to schedule)**

DISCLAIMERS: Students must meet with the RVC Allied Health academic advisor to best plan their curriculum path toward applying to the Dental Hygiene program.

BIO 177 & BIO 179 at Blackhawk DO NOT fulfill Rock Valley College BIO 281 and BIO 282 Human Anatomy and Physiology I and II requirements.****

ADDITIONAL ADMISSION INFORMATION

- One class per year (20 students) starts in the fall semester (August).
- On average, 80+ students apply to the program.
- There is no waiting list for admissions.
- Twenty students are accepted each year due to accreditation faculty to student ratios.
- Once the maximum number of students has been chosen, an alternate list is created in case openings become available (e.g., due to student ineligibility, change in finances, etc.)
- Students are also notified if they are denied admission. Students wishing to continue pursuing a position in the program should meet with the Allied Health Academic advisor (see Appendix C-Contacts) to develop a plan prior to reapplying.
- Students who reapply to the program must complete a new application.

APPLICATION PROCEDURES:

The following policies will be followed in reviewing all applicants for admission to the Dental Hygiene Program.

1. All required documents must be submitted to the Dental Hygiene Program on or before **March 31st** to be reviewed for admission for the fall term. The Dental Hygiene Program will stamp all application materials with the date of receipt. Only completed applications are reviewed for admission. Students are notified of admission approximately **ten weeks** after the admission deadline.
2. The Standards (Admissions) Committee reviews all applications. Selection for admission to the Dental Hygiene Program is competitive. Admission criteria are weighted with higher points given to the following:
 - a. A prerequisite GPA of higher than a 3.0 GPA.
 - b. Grade of “B” or higher in Anatomy Physiology I and II (BIO 281/282), Microbiology (BIO 274), Nutrition, and English 101 or equivalent courses.
 - c. Grade of “B” or higher in completed Program general education courses, Speech 131, Psychology 170, Sociology 190, or equivalent courses.
3. Reciprocal Agreement Program: Qualified applicants who are residents in a neighboring college district may be able to receive in-district fees while attending the RVC Dental Hygiene Program. Refer to the Rock Valley website, <https://rockvalleycollege.edu/academics/programs/joint-agreement-program> to learn more about how to submit an agreement.
4. Re-application: Applicants reviewed and not admitted to the program must submit a new application.

5. **Deductions from applicant points will be applied if the applicant is late or does not show up for a scheduled Information Session.**

The following information only applies to applicants who have attended another dental hygiene program:

6. Advance Placement: Students requesting admission as an advance placement will be considered for admission, as space is available in the program. Advanced placement students are reviewed based on the following criteria:
 - a. The American Dental Association Commission on Accreditation accredits the previous program attended.
 - b. The student grade point average in all dental hygiene courses previously completed is 3.0 or better.
 - c. Previous enrollment is not more than three years from the date of anticipated enrollment in the Rock Valley College Dental Hygiene Program.
 - d. Coursework received in transfer is evaluated as equivalent to Rock Valley College Dental Hygiene courses. Validation of previous didactic and clinical coursework may be required.
 - e. Student was not dismissed due to academic dishonesty and/or unprofessional or unethical behavior.

ENROLLMENT REQUIREMENTS

Students admitted to the Dental Hygiene Program are required to meet the following requirements to enroll in dental hygiene courses:

1. Complete the **online** New Dental Hygiene Student Program Orientation by July 1st, prior to the start of the program.
2. Be in good health as certified by a physician licensed to practice medicine in all its branches, and complete in full the medical and immunization validation records.
3. Earn current CPR (Cardiopulmonary Resuscitation) certification in Basic Life Support. Students are responsible for enrolling in a CPR course. The CPR course must be through the American Heart Association (Bi-annual renewal). In addition, the CPR course content must include adult and infant CPR, and training in the use of an AED.
4. Provide documentation of health insurance coverage or enrollment in Student Health Insurance Program.
5. Dental Hygiene Students are automatically enrolled in professional liability insurance when registering for clinic courses.
6. Students admitted to the program are expected to meet all progression criteria including academic and performance standards (technical standards) with or without reasonable accommodations. These standards are provided in the Dental Hygiene Student Handbook. (All DNT courses must be passed with a minimum of 77% grade.)

APPENDIX A
Blood Borne and Infectious Disease Policy (Revised 10/6/2020)

Rock Valley College is committed to addressing issues related to blood-borne pathogens and infectious diseases, such as Human Immunodeficiency (HIV), Hepatitis B Virus (HBV), Hepatitis C Virus (HCV), and coronavirus (COVID-19) to protect patients, students, faculty, and staff, as well as protect the rights of individuals who may have a blood-borne infectious disease. Students treat a variety of patients and as a result, the potential exists for exposure to blood-borne and other infectious diseases during patient care services.

1. Students and faculty are ethically obligated to provide patient care with compassion and demonstrate respect for human dignity.
2. Students and faculty may not ethically refuse to treat a patient solely because the patient is at risk of contracting, or has, an infectious disease such as human immunodeficiency virus (HIV) infection, acquired immunodeficiency syndrome (AIDS), or Hepatitis B infection. These patients may not be subjected to discrimination.
3. Students, faculty, and staff are ethically obligated to respect the rights of privacy and confidentiality of patients with infectious diseases.
4. The program has established and enforced written preclinical, clinical, and laboratory protocols to ensure adequate asepsis, infection, hazard control, and hazardous waste disposal. These protocols are consistent with current federal, state, and/or local guidelines, and have been provided the availability and use of gloves, masks, and protective eye wear by faculty, students, and patients in both the preclinical and clinical settings. The protocols are reviewed by faculty to ensure accuracy and compliance.
5. Patients with infectious diseases are not denied treatment unless there is an active threat to the health or safety of the provider or others.

APPENDIX B
Illinois Articulation Initiative (IAI)
Humanities Elective
(3 credits needed for DNT program)

Humanities / Fine Arts

- FRN 204 – Intermediate French II (3)
- GRM 204 – Intermediate German II (3)
- SPN 204 – Intermediate Spanish (3)
- LIT 139 – Mythology (3)
- LIT 140 – Bible Literature (3)
- LIT 142 – Introduction to Poetry (3)
- LIT 143 – Dramatic Literature (3)
- LIT 144 – Introduction to Fiction (3)
- LIT 201 – American Lit: Colonial to Civil War (3)
- LIT 202 – American Lit: Civil War to Present (3)
- LIT 205 – British Literature to 1800 (3)
- LIT 206 – British Literature 1800 to Present (3)
- LIT 210 – Women Writers: The Early Years (3)
- LIT 211 – Women Writers: The 20th Century (3)
- LIT 241 – Shakespeare (3)
- LIT 243 – World Literature Through 1800 (3)
- LIT 244 – World Literature Since 1800 (3)
- LIT 251 – Non-Western Literature Before 1800 (3)
- LIT 252 – Non-Western Literature Since 1800 (3)
- LIT 260 – Contemporary African Literature (3)
- LIT 273 – French Literature in Translation (3)
- LIT 274 – Spanish Literature in Translation (3)
- LIT 275 – Latin American Literature in Translation (3)
- PHL 150 – Introduction to Philosophy (3)
- PHL 154 – Introduction to Religion (3)
- PHL 155 – World Religions (3)
- PHL 156 – Religion in American Society (3)
- PHL 157 – Foundational Religious Texts (3)
- PHL 255 – Logic (3)
- PHL 256 – Contemporary Moral Issues (3)
- PHL 260 – Philosophy of Religion (3)

Fine Arts

- ART 131 – Introduction to Visual Arts (3)
- ART 141 – Introduction to Nonwestern Visual Art (3)
- ART 251 – History of Art I (3)
- ART 252 – History of Art II (3)
- ART 253 – History of Art III (3)
- COM 251 – Film History and Appreciation (3)
- COM 252 – International History of Film (3)
- HUM 117 – Ethnic Traditions in American Theatre (3)
- HUM 210 – Cultural Expression of Gender in Visual & Performing Arts (3)
- LIT 141 – Film as Literature (3)
- MUS 102 – Introduction to Music Literature (3)
- MUS 104 – Introduction to American Music (3)
- MUS 106 – Introduction to Non-Western Music (3)
- MUS 221 – Music Literature I (3)
- MUS 222 – Music Literature II (3)
- THE 133 – Introduction to Theater (3)

Interdisciplinary Humanities and Fine Arts

Interdisciplinary humanities courses that encompass both the humanities and fine arts may be used for **either** humanities or fine arts.

- HUM 111 – Introduction to Humanities I (3)
- HUM 112 – Introduction to Humanities II (3)
- HUM 114 – Introduction to Humanities III (3)
- HUM 120 – Hispanic Caribbean Cultural Expression (3)
- HUM 121 – U.S. Latino/Latina Cultural Expression (3)
- HUM 122 – Spanish Cultural Expression (3)
- HUM 211 – War & Western Humanities Through the Middle Ages (3)
- HUM 212 – War & Western Humanities (3)

APPENDIX C

Contacts:

Rock Valley College
3301 N. Mulford Rd.
Rockford, IL 61114

Dr. Marie Navickis, DHSc, MSDHEd,
RDH
Chair & Professor, Dental Hygiene
m.navickis@rockvalleycollege.edu
(815) 921-3206

Mrs. Dusty Kayser
Administrative Assistant
(815) 921-3235

Admissions & Records
(815) 921-4250

Financial Aid
(815) 921-4150

Ms. Ellen Njolstad-Oksnevad, MS, RN
Dean of Nursing & Allied Health
Programs
e. njolstadoksnevad@rockvalleycollege.edu
(815) 921-3273

Allied Health Academic Advising:
To schedule appointments with
Ms. Amanda Lonsway
a.lonsway@rockvalleycollege.edu
(815) 921-4100

Records Analyst
for Transcript Equivalencies
(815) 921-4254

APPENDIX D
Application Checklist

The following information must be submitted to complete the requirements to be reviewed for admission to the dental hygiene program.

- A printable Rock Valley College Application or apply online can be found at <https://rockvalleycollege.my.site.com/Student/s/login/SelfRegister?startURL=%2FStudent%2Fs%2Fv>
- Application for admission to the Dental Hygiene Program completed, signed, and emailed to m.navickis@rockvalleycollege.edu. The Program Chair will email a fillable PDF application after the Information Session has been completed.
- Email the Program Chair if prerequisite courses are being taken during the spring semester of applying to the Program and would like your application to still be considered.
- College and other post-secondary schools attended: **Transcripts must be emailed or mailed directly from the college(s) to Rock Valley College Records Department, 3301 North Mulford Rd., Rockford, IL 61114. Be sure to respond to the notification by RVC records to request an evaluation of your transcripts! Please note that electronic transcripts must be emailed directly from the college/university to the RVC Records department. Students who completed courses at Rock Valley College do not need to submit transcripts as they are already on file.**
- Attend a Dental Hygiene information session **within 18 months** of the March 31st deadline for applying for admission.

Additional Information:

Always provide Rock Valley College with all names you may have documents under (maiden, previous marriages, and any other name you have used).

If you move, obtain a new telephone number, or change your name, you must contact the Admissions and Records office to update your records. Likewise, if you have an application on file in the Dental Hygiene Office, please update your file.



Health Sciences Center | 3301 N. Mulford Road, Rockford, IL 61114-5699

(815) 921-3235 | F a x : (815) 921 - 3 2 1 9

<https://rockvalleycollege.edu/academics/programs/dental-hygiene>